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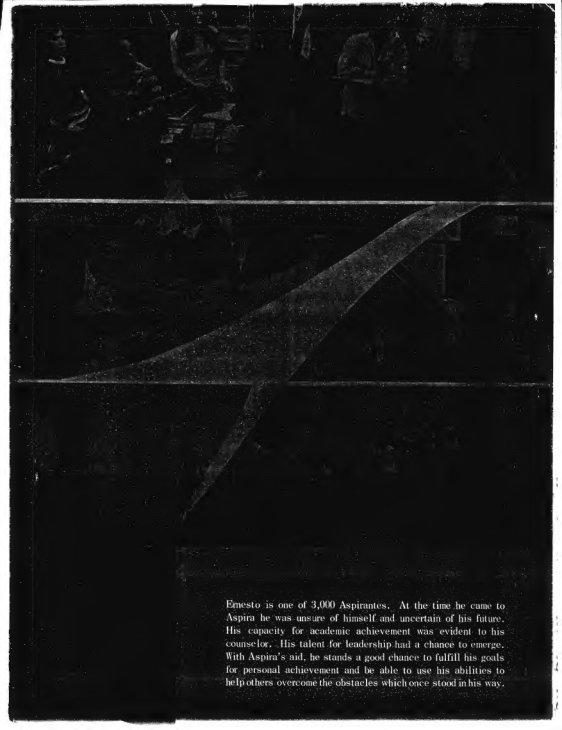
ASPIRA



ANNUAL REPORT 1967/68

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TOWARD AN EFFECTIVE VOICE AND A CONSTRUCTIVE ROLE



Ernesto is one of 3,000 Aspirantes. At the time he came to Aspira he was unsure of himself and uncertain of his future. His capacity for academic achievement was evident to his counselor. His talent for leadership had a chance to emerge. With Aspira's aid, he stands a good chance to fulfill his goals for personal achievement and be able to use his abilities to help others overcome the obstacles which once stood in his way.

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grant

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ANNUAL REPORT

ASPIRA, INC.

1967/68

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before it
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America

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A MESSAGE FROM THE EXECUTIVE DIRECTOR

Since ASPIRA's founding in 1961, it has had but one aim...to develop the leadership capabilities of its youth. In seven years, it has emerged as a major national force among Puerto Ricans. It stands today unique among Puerto Rican agencies for its professional staffing, the scope of its facilities, the support it receives from its community, the number of students and parents it serves, and the recognition accorded it by foundations, public agencies, institutions of higher learning, government officials, and private corporations.

This year's report details its continuing pattern of growth and reveals a consistently upward trend in all aspects of ASPIRA. There are many things which account for this pattern of achievement. In the broadest context, it must represent the successful tapping of an unrealized yet infinitely rich vein of leadership talent. That such a capability existed could only be surmised a decade ago when the groundwork for ASPIRA was laid through the founding of the Puerto Rican Forum. Facts and figures relating to the failure of the school system were hard to come by then, as they still are. But in 1963 we do know that out of 30,000 Puerto Rican high school students no more than 331 graduated prepared for meaningful post-secondary education.

With such the case in early '60s, it is no wonder that only handfuls of teachers, lawyers, doctors, social workers, engineers, successful businessmen, and journalists are available today for leadership roles in our community. But out of this weakness there has come a strength...the knowledge that our community urgently needs those precious few who struggled against high odds, survived and are committed to seeing their pattern multiplied over and over again.

At the scholarship award ceremony in May, one of the student speakers addressing the over 200 college-bound youngsters, said that "for every one of us here today, there are 30 more who should be here." It is this personal sense of community need which has done so much to enable

ASPIRA to rally the limited numbers of Puerto Rican professionals to its purpose.

Now this sense of commitment and the efforts at opening educational opportunities are already making a difference. Our professional staff has a number of members who were foundering in high school five or six years ago. ASPIRA helped them find their way. Now they may help others. College students, including many former ASPIRANTES, act as program aides in educational counseling and club organization work. Others participate as mentors in the newly inaugurated Guilds Program.

Thus by 1968, ASPIRA was in a position to look beyond the boundaries of New York. In response to insistent requests for guidance and help, ASPIRA convened the first national conference on "Meeting the Special Educational Needs of Urban Puerto Rican Youth." Over 300 persons from 37 cities took part. They represented the full spectrum of those concerned, from University and Federal education officials to parents and students.

With each such extension of service, ASPIRA must be prepared to grow in staffing, in function and in vision. Today ASPIRA can do no less than meet this call which stems from the rising expectations of the poor and the alienated, and which we now know can be met effectively and constructively by the energies and trained abilities of our own community.

Louis Nunez
Executive Director
October 30, 1968

FOR THE FUTURE: AN EFFECTIVE VOICE AND A CONSTRUCTIVE ROLE

ASPIRA was founded in 1961 to assist the New York Puerto Rican community in developing an educated, committed leadership. It does this by beginning at the heart of the community...its youth; and by coming to grips with the obstacles which stand between them and the fulfillment of their potential. The obstacles stem from poverty, cultural and language differences, the hopelessness which breeds in the slums of our urban centers, and an almost total isolation from educational and career opportunities.

To redress this imbalance, through both education and leadership development, is ASPIRA's purpose. The coupling of these two processes is the key to ASPIRA's underlying philosophy. Thus self-fulfillment...by itself...is only half the picture. Its other half is the nurturing in each young student of a commitment to the betterment of the Puerto Rican community.

ASPIRA is now in existence long enough to actually see the results of this concept of community progress. By Fall, 1968 upwards of 1,000 Puerto Rican youngsters, with ASPIRA's aid, gained admittance to college, were

doing post-graduate work, or had entered into the professional career stream. Indications of this group's commitment is seen in their active participation in community affairs. Puerto Rican college students in the New York area, representing about two-thirds of those enrolled, are contributing to leadership efforts in a number of constructive ways: they serve as tutors for high school students; they are working as mentors in ASPIRA's career-building Guilds program; they have organized a city-wide Puerto Rican college student group; they are taking part in various community action programs aimed at coping with ghetto problems.

ASPIRA is meeting the needs of individuals while strengthening the ability of the community as a whole to move forward. It is not an overnight program. But achievements so far offer the clearest evidence that ASPIRA's concept of self-help is making substantial contribution to overcoming the social and economic ills which beset so many of the 1,500,000 Puerto Ricans who live on the mainland today.

As the process continues, it is ASPIRA's belief that the full participation of these new, young leaders will make a comparable contribution to the well-being of the nation as a whole.

ASPIRA: A LEADERSHIP DEVELOPMENT PROCESS

The ASPIRA process involves a youngster currently in school, follows him through those difficult years, stays with him through college, and in the end enables him...at the beginning of his professional career...to feed back his hard-won knowledge and skills to youngsters facing the obstacles he himself had faced at the time the process began.

In short, ASPIRA provides a circle of service which accelerates the growth of the community's ability to help itself by means of its own leadership. ASPIRA's view of a leader, which these services are designed to develop, is one who has the breadth to see the problems of the present, vision to see the possibilities of overcoming these problems, and the commitment and courage to be an instrument for positive change.

The process begins with the identification of youngsters capable of achieving a great deal more than the existing school system has scheduled for them. For the most part, this is a self-identification stage. Youngsters who suspect that they are being short-changed

and who sense they could do much better come forward on their own. Two doors are open to them: they may join one of the ASPIRA clubs; or, they may meet with an educational counselor. In either case, they will become members of their own ASPIRA club.

The next step in the process is enrollment in a series of six group workshops which focus on giving each student the information and the will to begin mapping out his own educational and career plan.

Active participation in ASPIRA clubs is encouraged as the most effective means of learning not only the techniques of democratic action but their future community responsibility as educated Puerto Rican leaders. The club participation phase spans his high school years and extends, through the Puerto Rican Student Movement, beyond into college.

Recognizing that awareness of Puerto Rican heritage and identification with community problems are not enough, ASPIRA also provides continuing, individualized, professional counseling in education

and career development.

Special services aimed at providing access to scholarships, grants and loans are offered through the National Scholarship and Loan Center. Here, too, the young student learns of college opportunities and is guided in making the best possible choice for himself. Remedial educational services are also available.

In Spring of 1968, ASPIRA added to its spectrum of services a career orientation program that starts with high school freshmen. This is a pre-ASPIRA Clubs program which stresses work with youngsters with especially poor grades and is oriented at the outset towards careers rather than community.

ASPIRANTES who have achieved college are encouraged to continue participation in the agency's work through a number of job opportunities such as tutoring, club counseling, special program aides, and participation in sociological studies. ASPIRA acts as the fiscal officer for the college-level Puerto Rican Student Movement. Career counseling continues at the college level and

after graduation.

The rapid-multiplier effect of the ASPIRA process as former ASPIRANTES enter the fields of health, education, law, and social work has only begun to be evident; but, the impact of these emerging leaders is already making itself felt through the strengthening of ASPIRA itself and of other community agencies. With nearly 1,000 ASPIRANTES currently enrolled in colleges across the country, the full impact of this newly created capable leadership clearly is yet to be felt.

LEADERSHIP DEVELOPMENT PROGRAM

ASPIRA CLUB PROGRAM

	<u>1967/68</u>	<u>1966/67</u>
New Members (Intakes)	1,844	1,007
Total Membership	2,628	1,422
New Clubs	4	15
Total Clubs	55	51

The 1967/68 year marked a significant increase in the total membership of the ASPIRA Clubs Program. The membership committee this year concentrated its effort toward the recruitment of new members rather than the creation of new clubs. This growth in membership reflects the increased activity of the membership committees in the Federation of Clubs as well as of the individual clubs.

The Federation of ASPIRA Clubs, comprised of an elected executive board, has conducted a series of city-wide programs aimed at the broad objectives of developing the leadership potential of the ASPIRANTES and strengthening their ties with the Puerto Rican community. The ASPIRA Clubs Federation program was launched with a 15-day scholarship trip to Puerto Rico

for 36 youngsters. The objective of this, the fourth annual leadership trip to Puerto Rico, was to create and to strengthen a positive self-image as a Puerto Rican. The objective was reached by the increased knowledge of Puerto Rican history obtained by the students in attendance at lectures at the University of Puerto Rico. On this trip students had an opportunity to see the social, political and economic progress of Puerto Rico. Finally, the students had an opportunity to exchange views with many of the Island's leaders. The students returned from this trip with new vigor and enthusiasm. It has been noted that these students became more active and accept more responsible roles in the Clubs Program.

An all-day leadership institute was sponsored by the Clubs Federation. The objective of this program was to point out the need for the Puerto Ricans to assume their role in the larger community. Young leaders of the Puerto Rican community were invited to speak. The students had an opportunity to discuss problems with these young leaders and ask specific

questions.

Other programs consisted of taking total responsibility for planning and executing major events, as a formal dance, the annual convention and initiation ceremonies. At the annual membership initiation, Mr. Robert A. Sweet, Deputy Mayor of New York, was the principal speaker. He spoke on the future contributions of the Puerto Rican New Yorker to the growth of the city. The Discovery of Puerto Rico was celebrated by bringing together the ASPIRANTE and their parents to participate in the songs, dances and traditions of Puerto Rico.

In addition to the city-wide activities, each club through the five standing committees, Education, Issues and Action, Culture, Membership and Social Committee, plan independent programs and activities for their members.

The development of the clubs during this year has proceeded so successfully that the students have begun to feel that their commitment to the community should

not wait until they have graduated from college. They are discussing how the Clubs Federation may begin to make a contribution now as well as each individual making his contribution later. Thus, the program's direction suggests that the clubs will utilize their vigor and high degree of organization toward servicing the community's needs.

EDUCATIONAL COUNSELING

	<u>1967/68</u>	<u>1966/67</u>
Intakes	2,118	2,053
Total Number Serviced	3,167	2,010
Workshops	73	86
Total Attendance	1,099	1,347
Average Attendance	13.5	11.6
Professional Lectures	32	45
Total Attendance	679	853
Average Attendance	21.6	18.9

The Counseling Program this year has continued the basic format of workshops, lectures and individual counseling. The efforts of the counselor are directed at developing a comprehensive and realistic educational plan for each student.

The input to the counseling process is a youth, usually of Spanish-speaking heritage and predominantly Puerto Rican. Most often he is part of the Clubs Program, counseling being a natural affiliate service to the Club Program members. He may walk in off the street, or be referred by the Parents Federation. Usually, the student has little direction but, nevertheless, has

vaguely defined educational and career aspirations.

The output of the Educational Counseling Program is a youth with a well defined and realistic plan for continuing his education beyond the high school level. This may include a four-year college, a two-year community college or specialized vocational training.

The program serviced 3,167 students in workshops and individual counseling of whom one-fourth were seniors about to graduate. Of these 467 were placed in post-secondary institutions throughout the country. This last year has been characterized by a very substantial growth in the number of youngsters serviced, although no corresponding growth in staff was possible. The number of workshops was reduced from 86 last year to 73. The increasing experience of the counselors made this possible; the large number of students without additional staff made it necessary. We also had to increase the number of workshop participants.

The large influx of students resulted in part

from ASPIRA's greater visibility, in part from past success, and in part from the fact that the number of Puerto Rican high school students has continued its rapid growth. In 1965 there were 35,992 Puerto Rican high school students. By 1967 this number had increased to 41,777.

PARENTS FEDERATION

	<u>1967/68</u>	<u>1966/67</u>
New Members	296	*
Total Membership	1,084	884
New Clubs	1	0
Total Clubs	16	15

The Federation of Puerto Rican Parents, represented by sixteen chapters again increased membership during the year. The members are parents of Puerto Rican school children who feel the vital responsibility of sharing in the education of their children. The sixteen chapters are located in school districts where there is a significant concentration of students from Puerto Rican heritage.

Recognizing that they must share in the educational process, members of the Federation have joined and organized to more clearly represent, specify and work for the educational needs of the Puerto Rican community.

The chapters meet on a monthly basis. Their programs and activities have reflected the problems of their particular school district. With the help of community

* Comparable statistics not available.

organizers, they collect and evaluate current educational information. They follow the policies and procedures of their school district. They provide a voice for the Puerto Rican community in matters concerning education.

The elected members of the Federation Board reflect a broader concern with educational issues. They collect and evaluate educational data; they attend open meetings of the Board of Education. They write statements in response to particular issues. They provide a collective voice for the Puerto Rican community in New York City.

Programs for the Federation of Puerto Rican Parents included a series of lectures by experienced educators. The lectures were planned and designed to bring to the Federation first-hand information on the issues and problems of education. The issue of most immediate concern for the Federation was school decentralization which it is supporting. The Federation programs have, in addition, aimed at the strengthening of cultural ties among the Puerto Rican community in New York.

The Federation of Puerto Rican Parents this last year accepted a major role in the planning and execution of ASPIRA's first large scale fund raising campaign, a "Tribute to Antonia Pantoja." In conjunction with "Las Madrinass", they sold over 600 tickets at \$20 each. The event was an outstanding success.

This last year launched the parents toward a deeper involvement in community responsibility in the educational process. They ran and successfully placed a candidate in the local school board #1 on Manhattan's Lower Eastside. This year's planning for the following year anticipates a greater involvement in the educational problems facing those communities with a majority concentration of Puerto Rican families.

SCHOLARSHIP AND LOAN CENTER

Summary

During its second year of operation, the Scholarship and Loan Center continued to identify capable youth from disadvantaged backgrounds who, with guidance, motivation and financial aid, could go on to higher education.

ASPIRA has conducted a scholarship program from its very inception, but it wasn't until 1966, when the Talent Search Section of the United States Office of Education provided the needed funds, that it became possible to fully professionalize this vital service. The results showed up in the Fall of 1967 when the number of ASPIRANTES receiving financial aid more than doubled. Comparable records of those attending tuition-free City University are not available prior to 1967. However, it is estimated that the increment in that group parallels that of those receiving scholarships.

ASPIRANTES ATTAINING POST-SECONDARY EDUCATION

	<u>Receiving Financial Aid</u>	<u>City University</u>	<u>Total</u>
1962	18		18
1963	27		27
1964	42		42
1965	51		51
1966	72		72
1967	186	146	332
1968	330	137	467

Of special significance is the fact that those matriculating at private colleges are now increasing at a faster rate than those entering the City University. This is a reflection of higher student motivation, widening scholarship opportunities, and an increasing belief on the part of the youngsters that they can compete scholastically anywhere. ASPIRA welcomes this trend which is opening up not only college but the country to young Puerto Ricans. It is an important step toward equipping them with the kind of broad-gauged experience which will make them well-rounded, capable leaders.

The essential role of the Center has been to provide students with expert counseling assistance in considering post-secondary education. This task involves a substantial amount of financial aid counseling since, for our students, these concerns are a close second to academic

matters in determining a suitable choice of school.

Most of the students served have had the benefit of some previous educational counseling in which they began to identify personal interests and objectives and to create an educational plan. However, for helpful guidance to the students, a highly personal level of counseling skill is demanded for the counselor must help the student pinpoint the feasible opportunities for admission, potential sources of financial aid, and tentative arrangements for moving toward these objectives.

Students are in two principal administrative categories:

1. Local Students (from New York City) are referred through the three borough Centers of ASPIRA, where intake and educational counseling can precede the Center's service. The student thus arrives better equipped to make efficient use of our resources and guidance. Students are referred initially by school counselors, churches, neighborhood

agencies, teachers, or, in some cases, by parents. Local students come from all parts of New York, and include students of varied Hispanic backgrounds, such as Cuban, Dominican, Colombian, Chilean, etc. as well as several non Hispanic American students. Negro students have also been served by our Center.

2. Out of Town Students come for the most part from ASPIRA Affiliates in other towns, although several individuals from out of State have heard of the Center and requested assistance on their own.

Counseling is usually by appointment for a forty-minute session, although this is by no means a rigid rule. The content of the sessions is also not rigidly defined. There are five major functional categories to counseling:

1. Guidance - assistance in helping students make educational choices by identifying interests, objectives and preferences.

2. Information - examining alternatives and communicating information about them.
3. Translation & Interpretation - not only translating from English to Spanish, but also interpreting regulations, policies and requirements so that they can be fully comprehended by students and parents whose cultural background limits their capacity to assimilate this data.
4. Motivation - the entire ASPIRA program is concerned with fostering a high level of motivation. When actually carrying out the procedures following specific choices, the motivational attrition that stems from delays, difficulties, and the selection process must be countered by the active, energetic and determined enthusiasm of the counselor.
5. Personal & Social Matters - technically, these could be classed as peripheral and consigned to a referral process. In actual

fact, it is often vitally important to assist the student in overcoming personal, emotional or family problems that hamper his forward movement.

Parent Participation

Young people from a distinctive minority, particularly one with a pattern of migration, need at least minimal emotional and moral support from their parents in considering post-secondary education. Parents must understand the general objectives that are involved and demonstrate sympathy with them. We take pains to involve the parents in the process of choice that their children are making. We are mindful that for a poor family the major cost of allowing children to go on to post-secondary education is the sacrifice of possible earnings that they might otherwise contribute to the family income.

The activities that we sponsor for parents to help inform and involve them are:

1. Parents Confidential Statement Orientation Sessions - meetings at which parents are informed about the nature and scope of the Parents Confidential Statement of the College Scholarship Service.
2. ABC and other special programs meetings - when special educational opportunities become available, they are announced and clarified not only to students but to their parents as well at special meetings.
3. Parent Information Meetings - mass meetings are held with groups of parents to notify them of changes and opportunities in both college admissions and related financial aid.
4. Special Literature - Together with the New York State Department of Education, we have prepared and now distribute a pamphlet written in Spanish and directed toward parents of students considering higher education. It is entitled "Si, Su Hijo Puede Asistir a la Universidad."

Contacts with Governmental and Private Agencies and Colleges

The past year has been marked by considerable ferment beyond our agency, as other organizations, municipalities and agencies have become more aware of the urgency of helping disadvantaged students go on to higher education. In truth, some of this ferment is still verbal and tentative. Nevertheless, we have made great efforts to meet with those groups and agencies who express a desire to cooperate with us in our efforts.

We also try to coordinate our work with other youth agencies, and specifically with other CEFUET contractors in our geographical area or beyond.

Colleges and universities, both individually and in regional groups have enabled us to meet with them to plead the cases of our students. Among the more than 20 colleges visited were such institutions as Skidmore, Harvard, Fordham, Cornell, Union, Columbia and various branches of City University and State University of New York.

The growing SEEK program of the City University of New York has lead to several meetings and conferences with administrators and counselors of this program.

We also maintain close working relationships with both the overburdened counselors in our city's high schools and with the officials of the Bureau of Educational and Vocational Guidance.

Special Projects and Activities

Individual counseling is supplemented by a variety of special projects and activities that foster educational motivation. These include not merely the "emergency" activities that come about when the State Legislature hesitates in supporting college admission programs for minority students and other such crises, but also major group activities designed to create new opportunities and relationships for our students.

One major class of such activities are conference meetings when college and school representatives meet with groups of students to orient them to the school. Several of these were actually held at campuses of

local schools and colleges, others were held at the Center. An annual event that attracts over five hundred high school juniors is the College Interview Meeting held this year at the New Yorker Hotel with representatives of almost one hundred colleges and technical schools in attendance.

Another category of meeting and activity involves preparation for filling out admission forms, taking the Scholastic Aptitude Test, or applying for financial aid. Some of these have been seminars of several meetings for groups of students to receive adequate preparation for projected activities.

Finally, the media, newspapers, magazines, radio and television have given us the chance to present our message in a variety of ways to students, parents and the general public.

Appraisal and Evaluation

During the year, the Director and staff of the Center met periodically to review progress and consider

matters of policy. In addition, a consultant interviewed all staff members and a sample of students served by the Center.

The evaluation activities were directed toward the appraisal of the effectiveness of the Center, its procedures and activities. In the previous year four principal areas of improvement had been noted:

1. Expansion of vocational and technical referral services.
2. Strengthening the shared quality of the relationship with ASPIRA Center counselors.
3. Improving knowledge of other resources and expanding referral to them.
4. More articulation with other CEFUET contractors to share experiences and skills.

A strong effort was made to incorporate this suggested improvement into this year's functioning, and it was adjudged a success, albeit a limited one. Why it was limited requires further explanation, and

relates to the central appraisal of the current functioning of the Center.

It has been a cardinal principle of the Center since its formation that the essential benchmark of its success must be the number of students who, through the Center, go on to higher education and the number who do so with scholarship aid of one sort or the other. For this reason, the introduction to our report lists the number of students who had previously been so served, and the number served during the past year.

We are gratified to report that this year, we have experienced further increase and growth in the vital hallmark of our success.

This apparent success, however, leads to a strong note of caution. The Center, its staff and facilities, has not grown but remained at its previous level in terms of funding, staff and space. Yet the job itself has grown as the counseling of students becomes more complex, more time consuming, more demanding than ever before. Our principal focus is on Puerto Rican youth

in the high schools of New York City. This group has grown by more than 6% in the past two years. This means that literally thousands more boys and girls should be served.

On a national level, speculation about Congressional action in renewing higher education funds throws a cloud over the planning process. At the State level, it was early June before our State Legislature and City authorities were able to produce a budget with provision for the SEEK and other programs for disadvantaged students. Until that time, decisions and modifications had to be withheld. Only after the assassination of Dr. Martin Luther King did our private metropolitan universities set up some special scholarship opportunities for students from the minority communities. We do not fault those who finally, and in the face of many pressures, created the opportunities that our youth can utilize. We must point out that these recurrent annual problems of funding that lead to belated modification create serious problems for a talent search agency such as ours. We

We can serve fewer youngsters because each decision must be delayed, every step must be reviewed in relation to the available opportunity.

In such a social setting, equaling the achievements of the previous year is a herculean task, surpassing it requires a superhuman effort. Put this in the context of a growing group of target students, better alerted to the hope, and moving towards sub-development, and it is a matter of greatest urgency.

Steps to improve cross-referral, sharing and articulation have been taken. Staff development and improvement of group guidance procedures are essential. More must be done and increased funds, staff and space will be required.

COMMUNITY AWARENESS

During the past year ASPIRA sustained its efforts to inform students and parents of its services; reach educators with information as to programs and results; and generate interest and awareness on the part of the general public.

Among the means used to achieve these ends were:

- . Production and airing throughout the year of a 60-second film announcement on five television stations. Jose Ferrer, famed actor and a member of ASPIRA's Board of Governors contributed his services as narrator of the film. Manuel Casiano, President of Berkey Video Services, Inc. and a member of ASPIRA's Board of Directors made his company's technical facilities available at cost.
- . Scholastic News, a publication reaching over one and a half million teachers across the country featured ASPIRA in an article on Puerto Ricans.
- . Aspirante Edgar Munoz appeared in a documentary on WNBC-TV as an illustration of a "success story" to contrast with an otherwise hard-hitting survey of the obstacles ghetto youth are facing.

- . A film strip about Puerto Ricans prepared for national distribution in junior high schools features ASPIRA's program as an outstanding example of self-help.
- . The National Education Conference was the subject of articles in education publications, and newspapers around the country including the Christian Science Monitor.
- . In the Spanish-language press, ASPIRA received continuing attention throughout the year including two major editorials in El Diario (circulation 90,000), the largest newspaper of its kind in the country.
- . Newspapers in New Jersey reported in depth on the first meeting called by ASPIRA.
- . ASPIRA is featured in two new textbooks being prepared by major publishers.
- . In Puerto Rico, ASPIRA has been featured in El Mundo, El Dia, and the San Juan Star. El Mundo published excerpts from "The Losers", the report prepared by the education conference, in its Sunday magazine.

RESEARCH AND EVALUATION

Since 1965, ASPIRA has conducted a continuing research and evaluation program. Its purpose is twofold: to determine on an on-going basis whether the agency is doing what it purports to do, and to establish whether there are identifiable changes in the lives of the young people affected by ASPIRA.

This research, unique in its scope for a private agency this size, is directed by Dr. Charles Bahn, Associate Professor of Psychology, John Jay College, City University of New York. It involves the use of computers, the cooperation of Puerto Rican college students who serve as interviewers, and making available youngsters and parents ASPIRA serves for depth interviews. Two doctoral theses prepared under Dr. Bahn's direction by scholars at Columbia and Fordham Universities are among the results of this program. Research reports are made available to other private agencies, universities and public educational institutions.

This year's study is concentrated on identifying

motivational and sociological factors which result in positive change. While there are many such forces acting on a Puerto Rican adolescent, there is an urgent need to particularize them so that ASPIRA's objectives may be shaped accordingly and its programs made more effective.

Last year's studies had developed information indicating that a youngster who was moving ahead encountered a great deal of emotional stress as he pulled himself out of the pattern of poverty. This stress acted as a drag on his ability to cope with educational challenges. It was found that ASPIRA, particularly through its group programs, helped minimize stress at the same time they were encouraging the youngster's upward drive.

Research this year is studying the effects of group activities on individual achievement. Factors examined include the individual's own desire to achieve, his need to be involved in a group, and the values the group places on achievement and education.

Findings based on computer studies of school grades and college entrance scores, as well as interviews, indicate that a large minority of individual youngsters are fully able to move ahead as individuals, regardless of any group connections. The impact of these findings, if borne out, will be in the direction of according even greater emphasis on its individual counseling services.

Program evaluation, which was conducted by six Puerto Rican sociology students under Dr. Bahn's direction, included studies of twenty staff members and eighty Aspirantes. Reports of these studies are used by ASPIRA's total staff to develop self-awareness and search out areas for improving services. One such improvement which resulted from these evaluations affected ASPIRA's intake procedure. For a number of years the practice had been to have a high school student who approached ASPIRA for help make out a detailed entrance form. Studies revealed that this cold formal approach was often a source of severe disappointment and discouragement for the youngster.

It was learned that typically the youngster seeking help was suspicious, vague about his objectives and what ASPIRA could do for him, and, worst of all, fearful of being disappointed again. With this new found understanding, the first contact the youngster now has with ASPIRA consists of an informal discussion with an experienced educational counselor.

FOUNDATION AID, CORPORATE SPONSORSHIP AND COMMUNITY SUPPORT

During the past year, ASPIRA achieved new levels of support from private corporations, foundations and, significantly, the Puerto Rican community.

The number of corporations contributing \$500 or more increased from 52 to 75. The total contributed increased from \$56,325 to \$72,418. The real significance of this rests on the fact that among community agencies ASPIRA is virtually unique in its success in this area of private support.

Taking the lead in ASPIRA's efforts to develop funds from private, corporate sources have been the Hon. Teodoro Moscoso, Chairman of the Board of Commonwealth Oil Corporation and Samuel J. Silberman, Chairman, Consolidated Cigar Corporation. Among the distinguished members of the Board of Governors of ASPIRA, Fairleigh Dickinson, Luis Ferre and Dr. Jaime Benitez should be singled out for special appreciation of their efforts on behalf of the agency. Two new Governors are William J. Levitt, Chairman of the Board, Levitt and Sons and Esteban A. Bird, President

of Banco Credito y Ahorro Ponceño. (Corporate sponsors are shown on page 67).

Major foundation support was received for three special projects this year: the Vincent Astor Foundation provided a grant of \$50,000 making possible the launching of the Guilds program; the New York Foundation provided \$5,000 toward the Guilds program; the Carnegie Corporation provided \$15,000 towards the landmark national education conference in May, and then provided an additional \$20,000 for following through on one of the conference's principal findings, the need to extend ASPIRA's services to other cities.

Offering further confirmation of ASPIRA's capacity to contribute toward coping with educational problems were special grants from the New York State Education Department and the United States Office of Education which provided funds for bringing Puerto Ricans from a number of cities to the education conference and for publishing the final report on it.

Most significant of all was ASPIRA'S first major

attempt to develop funds from the New York Puerto Rican community. The effort was focused on a dinner-dance at the Commodore Hotel where ASPIRA's founder, Antonia Pantoja, was honored. Its success was unprecedented in the history of our community with nearly 1,000 persons attending. The total funds raised, including a highly successful effort at publishing a journal, amounted to \$34,557.75. It deserves to be noted that the vast majority of persons who attended the event, at a cost of \$40 a couple, were Puerto Rican New Yorkers. The sale of tickets was handled primarily by parents of Aspirantes and Las Madrinass, the devoted group of women who work so hard as ASPIRA God Mothers.

NATIONAL CONFERENCE ON MEETING THE SPECIAL EDUCATIONAL
NEEDS OF URBAN PUERTO RICAN YOUTH

In May, 1968 ASPIRA established a new landmark for itself and the Puerto Rican community in the convening of the first national conference on the special problems of Puerto Rican youth. The conference was attended by 321 persons from 37 cities in 19 states.

Organized in response to insistent requests for aid from communities around the country, ASPIRA sought to provide the opportunity for all those concerned to meet together, review their strengths and weaknesses, and develop an action program aimed at the heart of the problem...the fact that, as a group, Puerto Rican youngsters learn less, lose heart sooner and drop out of school more often than any other minority group.

The conference was a landmark for three major reasons:

1. It was the first time that a truly national conference of Puerto Ricans had ever been held on the mainland with representatives from Chicago, Buffalo, Boston, Philadelphia, Rochester, and cities in New Jersey and Connecticut all present.
2. It was the first time that Mexican-Americans and Puerto Ricans sat together, under private auspices, to search out their common problems and share their ideas about what could be done jointly to solve them.
3. It was the first time that Puerto Rican leaders and community workers confronted directly and personally those in control of the educational destinies of their children.

The conference was funded by grants from the Carnegie Corporation; United States Office of Education, Bureau of Research; and, the New York State Department of Education. Success in mobilizing these agencies provided clear evidence of the increasing awareness of the problem.

The conference developed 30 specific action proposals which were presented in the 74 page report on the two-day event. (Copies of the full report, and of the seven-city study which was conducted prior to the conference, are available upon request).

Taking part in the conference were educational administrators from city, state, federal, private and parochial agencies; higher education officials; community representatives; representatives of civic, social welfare, labor and church groups, textbook publishers; and a number of student leaders.

Among the major proposals recommended were those covering the need: to increase the number of Puerto Rican teachers and administrators; to introduce new bilingual teaching methods and materials; to provide for education of parents and local leaders, giving them the tools they need to work closely and effectively with the schools; to stress the achievement of post-secondary education for all those qualified for it; and finally, to provide a means for all Hispanic-Americans to work together in these tasks.

One immediate and significant result: ASPIRA received a special grant from the Carnegie Corporation to conduct a detailed survey of a number of Puerto Rican communities with an eye on the possibilities of extending ASPIRA's services beyond the confines of New York City.

ABSTRACT OF SCHOLARSHIP AND LOAN CENTER ACTIVITIES

July 1st, 1967 to June 30, 1968

STATISTICAL REPORT

1. Student Referrals		588
a. out of town	43	
b. ASPIRA Centers	545	
2. Counseling Sessions		1,490
a. initial	555	
b. subsequent	935	
3. Follow-Up with Students		8,116
a. mail	3,981	
b. telephone	2,404	
c. attendance to meetings	1,731	
4. Number of Student Profiles Submitted to Colleges		100
5. Contacts with Parents		1,018
a. mail	470	
b. telephone	354	
c. personal	194	
6. Contacts with Educational, Federal, Municipal and Private Institutions and Agencies		1,874
a. mail	677	
b. telephone	964	
c. personal	233	
7. Visits to Colleges		21

1968 COLLEGE AND SCHOOL PLACEMENT SUMMARY

	<u>1968</u>	<u>1967</u>
1. Students entering colleges at City University	137	146
a. 2 year.....	79	79
b. 4 year.....	58	67
2. Students entering colleges of State University	60	21
a. 2 year.....	32	0
b. 4 year.....	28	21
3. Students entering Private Institutions	223	127
a. 2 year.....	7	3
b. 4 year.....	216	121
c. graduate school.....	0	3
4. Students entering Special Programs	33	27
a. ABC.....	5	2
b. Transitional Year.....	0	6
c. SEBK.....	9	5
d. College Discovery.....	0	6
e. Summer Program.....	19	8
5. Students entering Vocational and Technical Post-Secondary Schools	10	7
6. Hospital Schools of Nursing	4	4
Total number of Students	467	332

1968 FINANCIAL AID SUMMARY *

Educational Opportunity Grants.....	\$ 34,260
Institutional Grants.....	33,723
Private Awards.....	3,576
National Defense Student Loans.....	27,300
New York State Student Loans.....	57,900
New York State Regents Scholarships.....	12,605
Scholar Incentive Awards.....	18,735
Work Study Program.....	8,810
Summer Program.....	---
Special Programs.....	22,940
ASPIRA Awards.....	3,100
Institutional Loan.....	300
GI Bill.....	4,050
Total Amount Granted.....	\$ 208,564

* As of July 1, 1968.

COLLEGES AND UNIVERSITIES ATTENDED BY ASPIRANTES

Academy of Aeronautics, New York, New York
Adelphi University, Garden City, New York
Akron University, Akron, Ohio
American International College, Springfield, Massachusetts
Amherst College, Amherst, Massachusetts
Atlantic Union College, South Lancaster, Massachusetts
Barat College, Lake Forest, Illinois
Barnard College of Columbia University, New York, New York
Barrington College, Barrington, Rhode Island
Borough of Manhattan Community College (CUNY)
Boston University, Boston, Massachusetts
Brandeis University, Waltham, Massachusetts
Baruch (CUNY)
Bronx Community College (CUNY)
Brooklyn College, Brooklyn, New York
Carnegie Mellon University
Catholic University of Puerto Rico, Ponce, Puerto Rico
Cazenovia College, Cazenovia, New York
Cedar Crest College, Allentown, Pennsylvania
Central Conn. University
Central School for Practical Nurses
Columbia University, New York, New York
CUNY (Kingsborough Community College)
CUNY (Queensborough Community College)
Corning Community College
Elmira College, Elmira, New York
Finch College, New York, New York
Flagler College
Fordham University, Bronx, New York
Franklin Marshall College
Haverford College, Haverford, Penna.
Hofstra University, Garden City, New York
Howard University, Washington, D.C.
Hunter College, New York, New York
Inter-American University of Puerto Rico
Interboro Institute
Iona College, New Rochelle, New York
Ithaca College, Ithaca, New York
Jersey State Community College
John Jay College of Criminal Justice
Kirkland College, Clinton, New York
Long Island University, Long Island, New York
Lynchburg College, Lynchburg, Virginia
Marymount College, New York
Manhattan College, Bronx, New York
Marist College, Poughkeepsie, New York

Mercy College, Westchester, New York
 Misericordia School of Nursing
 Molloy Catholic College, Rockville Centre, New York
 Mills College of Education, New York, New York
 Monmouth College, Monmouth, New Jersey
 Montclair State College, New Jersey
 National College of Education, Evanston, Ill.
 New York University, New York, New York
 New York City Community College, Brooklyn, New York
 Northern Arizona University, Flagstaff, Arizona
 Pace College, New York, New York
 Park College, Parkville, Mo.
 Phillips University, Enid, Oklahoma
 Polytechnic Institute of Brooklyn, Brooklyn, New York
 Pratt Institute, Brooklyn, New York
 Radcliffe College, Cambridge, Mass.
 Ricker College, Houlton, Maine
 Roger Williams College, Providence, Rhode Island
 School of Visual Arts, New York, New York
 SEEK (University Center)
 Smith College, Northampton, Massachusetts
 Springfield College, Springfield, Massachusetts
 Suffolk Community College, Selden, New York
 St. Francis College, Brooklyn, New York
 St. John Bosco College, New Jersey
 St. John's University, Brooklyn, New York
 St. Joseph's School for Women, Brooklyn, New York
 State University of Agricultural & Technical College,
 Farmingdale, New York
 State University of Harpur College, Binghamton, New York
 State University of Fashion Institute of Technology, New York
 State University at New Paltz, New York
 State University at Oneonta, New York
 State University at Westbury, Long Island, New York
 State University at Urban Center
 Southampton College, Long Island, New York
 Staten Island Community College
 Syracuse University, Syracuse, New York
 Taft University
 University of Dayton, Dayton, Ohio
 University of Maine, Orono, Maine
 University of Michigan, Ann Arbor, Michigan
 University of Puerto Rico
 University of Wyoming, Laramie, Wyoming
 Utica College, Utica, New York
 Wesleyan University, Middletown, Conn.
 Williams College, Williamstown, Mass.
 York College (CUNY)

ASPIRANTES ADMITTED TO POST-SECONDARY INSTITUTIONSFALL 1968

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Acabeo, Emilia	Jane Addams	Fashion Institute of Technology
Acevedo, Dolores	Dodge Vocational	Bronx Community College
Agosto, Daniel	Cardinal Spellman	Bronx Community College
Alarcon, Janice	Music and Art	Visual Arts
Albert, Emma	Bishop McDonnell	New York University
Alequin, Reinaldo	Aviation	Staten Island Community College
Algarin, Zinnia	Thomas Jefferson	Inter-American University
Alicea, Manuel	Rice	Interborough Institute
Alleguez, Cecilia	Mother Cabrini	St. John's University
Allen, Carlota V.	Aquinas	Pace College
Antomattai, Anton	Theodore Roosevelt	Brooklyn College
Alvarado, Rebeca	Walton	Pace College
Alvarez, Evaristo, Sr.	Wyne School	John Jay College
Alvarez, Martha	Theodore Roosevelt	New York University
Andujar, Elaine	William Taft	Bronx Community College
Aponte, Eva	Dodge Vocational	Bronx Community College
Aponte, Francisco	James Monroe	Oneonta
Aponte, Robert	Brooklyn Technology	Polytechnic Institute
Arroyo, Hector G.	Morris	Farmingdale
Arroyo, Ildefonso	Samuel Gompers	Bronx Community College
Asencio, George	Bronx Vocational	City College
Ayala, Elisabeth	Cathedral	Inter-American University
Ayala, Lourdes	Bronx H.S. of Science	Finch College
Baerga, Gladys	William Taft	Bronx Community College
Ballester, Yvonne	Washington Irving	University of Texas
Barreto, Lillian	Evander Childs	Fairleigh Dickinson
Barrios, Eliezer	Westinghouse	Academy of Aeronautics
Beazer, Jerome E.	Theodore Roosevelt	Howard University
Belardo, Juanita R.	Abraham Lincoln	SUNY at Farmingdale
Berenguer, Laura	James Monroe	Bronx Community College
Bernal, Griselda	Walton	Kingsborough Community College
Blas, Alfredo	DeWitt Clinton	ABC Program-Phillips Exeter
Bloncourt, Nelson	William Taft	Utica College
Borges, Emma	Cathedral	SUNY at Farmingdale
Boria, Luisette	Theodore Roosevelt	Bronx Community College
Boria, Gregory	New Utrecht	SUNY at Farmingdale
Bou, Conception	Cardinal Spellman	New York University
Bracero, Yvonne	Brentwood	Suffolk Community College

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Burgos, Adlih	Thomas Jefferson	Brooklyn College
Burgos, Sylvia	Bronx Science	Elmira College
Bustelo, Rosario	New Rochelle	SUNY at Farmingdale
Caban, Nereida	Walton	York College
Cabrera, Esmeralda	Bay Ridge	Northwestern
Cabrera, Luis A.	St. Agnes	University of Puerto Rico
Calderon, Louis	Canarsie	Queens College
Camacho, Griselle	Cardinal Spellman	C.C.N.Y.
Camarano, Eduardo	Cardinal Hayes	Baruch College
Camargo, Lydia	Mother Cabrini	St. John's University
Cardona, Ana	Preston	Marymount College
Cardona, Antonio	DeWitt Clinton	York College
Cardona, Joe	Benjamin Franklin	Inter-American
Caro, Felix	Dodge Vocational	Pace College
Castro, Awilda	James Madison	SUNY at Farmingdale
Castro, Jesus	Bishop Dubois	Manhattan Community
Castro, Margie	William Howard	Visual Arts
Castro, Yvonne	Evander Childs	Manhattan School of Medical Tech.
Ceballos, Marta	Cardinal Spellman	New York University
Chery, Urania	Morris	SUNY at Farmingdale
Chin, Kin Hung	James Monroe	University of Wyoming
Colcol, Madeline	James Monroe	Stony Brook
Collazo, Rafael	Morris	Fordham University
Colon, Charles	William Howard	Julliard
Colon, Christine	Christopher Columbus	Pace College
Colon, Fernando	DeWitt Clinton	University of Dayton
Concepcion, Myrna	Theodore Roosevelt	Bronx Community College
Colon, Julio	De Witt Clinton	Bronx Community College
Colon, Ramon	Stuyvesant	New York University
Coppin, Ecme Maria	Cathedral	St. John's University
Corton, Felicita	Benjamin Franklin	New York Community College
Cotto, Margarita	Performing Arts	Brooklyn College
Crespo, Frank Joseph	James Monroe	Iona College
Crespo, Ruth	James Monroe	Manhattan Community
Cruz, Jorge Luis	Theodore Roosevelt	
Cruz, Gilberto		Cornell
Cruz, Manuel	Theodore Roosevelt	Bronx Community College
Cruz, Norma	James Monroe	City College
Cruz, Martha	James Monroe	Cornell University
Cuevas, Griselda	Theodore Roosevelt	New York University
Cupeles, Angela	Music and Art	Inter-American University
Declat, Janet	James Monroe	Long Island University
Delorme, Milton	Aviation	Pratt University
Delgado, Maria V.	Cathedral	Elmira College

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Delgado, Rosa	Julia Richman	SUNY at Stony Brook
De Herrera, Maximo	Bishop Dubois	St. Francis College
Del Hoyo, Alexander	H.S. Equivalency	Bronx Community College
Delpin, Leslie Maria	Acquinas	Stony Brook
De Jesus, Federico	Rice	Community College
De Jesus, Reinaldo	Benjamin Franklin	St. Francis College
Del Valle, John	Rice	Manhattan Community College
Diaz, Andres	La Salle Academy	Fordham University
Diaz, Daniel Jr.	East High School	Genesee State
Diaz, Franklin D.	Theodore Roosevelt	Hunter
Diaz, George	Bishop Dubois	Manhattan Community College
Diaz, Ivan	DeWitt Clinton	City College
Dolen, Diedre	Prospect Heights	Kingsboro
Domenech, Maria T.	All Saints	Long Island University
Dominguez, Yvonne	William Taft	Inter-American University
Duran, Juan	Morris	Barrington College
Durand, Elena	Jefferson	Cornell University
Echevarria, Angelo	John Jay	Pace College
Espalliat, Maria D.	Dominican Rep.	Inter-American University
Esteves, Maria	Bishop McDonnell	Hunter College
Evertsz, Roberto	Bishop Dubois	New York University
Fernandez, Daniel	James Monroe	Miami Dade
Fernandez, Diana	All Saints	Queens College
Fernandez, Elsa	Acquinas	Stony Brook
Fernandez, Mayra	Mother Cabrini	CUNY Grad. Center
Fernandez, Reuben	New Dorp	Syracuse University
Fernandez, George	Rice	St. Francis College
Ferrer, Fernando	Cardinal Spellman	New York University
Ferrer, Steven	Stuyvesant	Wesleyan University
Flores, Judy	Mother Cabrini	Fordham University
Francis, John	DeWitt Clinton	Bishop College
Figueroa, Juanita	Washington Irving	Manhattan Community College
Figueroa, Lucy	George Washington	Inter-American University
Figueroa, Maria	W.C. Bryant	New York University
Frazier, Henrietta	Taft	Bronx Community College
Fong, Dewey	Samuel Gompers	City College
Fontanez, Dalila	Seward Park	University of Puerto Rico
Galarza, Ronald	Cardinal Spellman	Manhattan College
Galindez, Vincent	Rice	Syracuse University
Gargallo, Rafaela	Monroe	Tarkio College
Garcia, Elba	Cathedral	Catholic U. of P.R.
Garcia, Fernando	Cardinal Hayes	University of Michigan
Garcia, James M.	Bronx Science	Ithaca College
Garcia, Philip	Erasmus Hall	Northern Arizona

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Garcia, Roberto	Jr.P.S.123	ABC Program-Phillips Exeter
Garcia, Rosa	Theodore Roosevelt	Bronx Community College
Garcia, Sarah	Convent of the Sacred Heart	Barat College
Garcia, Norma	James Monroe	Harpur College
Garcia, Rene	Evander Childs	Inter-American University
Garcia, Sonia	W.H.Taft	Hunter College
Garcia, Vidalina	James Monroe	Brooklyn College
Gerena, Elizabeth	St.Joseph's	Borough of Manhattan
Gines, Ruben	Thomas Jefferson	N.Y.C.C.C.
Giraud, Rene E.	Samuel Gompers	Bronx Community College
Garica, Mercedes	Morris	Bronx Community College
Gomez, James	Brooklyn Tech.	New York University
Gonzales, Carmen	Brandeis	Long Island University
Gonzalez, Isidro	Samuel Gompers	Bronx Community College
Gonzalez, Josephine	Prospect Heights	SUNY at Farmingdale
Gonzalez, Madelyn	Mother Cabrini	Hunter College
Gonzalez, Martha	Julia Richmond	Smith College
Gonzalez, Eteven Ramon	Automotive	Academy of Aeronautics
Guardiola, Robert	Bronx Science	Polytechnic Institute
Guevara, Alexis	Central Community	Baruch College
Guilloty, Grimalda	Morris	Manhattan Community College
Gutierrez, Lillian	Theodore Roosevelt	Beubelle College
Gutierrez, Nilo	Cardinal Hayes	Long Island University
Gutierrez, Raymond	Haaren	Academy of Aeronautics
Guzman, Dexon	Cardinal Hayes	Manhattan College
Hahn, Maria	Cathedral	Flagler College
Hall, Milagros	Mother Butler Memorial	D'Youville
Hernandez, Arcadia	Morris	University of Maine
Hernandez, Damaris	James Monroe	Bronx Community College
Hernandez, Damaris	James Monroe	Bronx Community College
Hernandez, Elizabeth	James Monroe	City College
Hernandez, Luz Celine	F.K.Lane	Pratt Institute
Hernandez, Lydia	W.H.Taft	Barnard
Hernandez, Manuel	Xavier	Fordham University
Hernandez, Margarita	Washington Irving	Mills College
Hernandez, Melanie	Theodore Roosevelt	Oneonta
Hernandez, Merly	Bay Ridge	Staten Island Community
Hernandez, Ruth	Brandeis	Mills College
Heywood, Anna	Morris	City College
Hough, Gerald J.	Brgwt-Raritan	Haverford
Iglesias, Elizabeth	Walton	New York University
Irizarry, Daniel L.	Samuel Gompers	Poly.Tech.Brooklyn
Ilarraza, Hilda M.	Jamaica	Bronx Community College

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Irizarry, Reyes	Eastern District	Fordham University
Irizarry, Felix Arnaldo		University of Hartford
Ithier, Joe	Morris	Ottawa
Izquierdo, German	Morris	Oneonta
Jaramillo, Concepcion	Holy Cross	F.I.T.
Jimenez, Yolanda	Evander Childs	Bronx Community College
Jusino, Winfred	DeWitt Clinton	Inter-American University
Kaplan, Karen	Taft	Marymount College
Leguillow, Norma	Eastern District	Long Island University
La Santa, Lissette	Evander Childs	New York University
Lawrence, Aleta	William Taft	SUNY at Farmingdale
Levy, Barry	Samuel Gompers	City College of New York
Lew, Kin Sing	Samuel Gompers	City College of New York
Llomas, Robert	DeWitt Clinton	John Jay College
Lopez, Arlene	Christopher Columbus	Hunter College
Lopez, Elena	St. Joseph	Akron University
Lopez, Marianita	L.D. Brandeis	Monmouth College
Lopez, John		University Center
Lopez, Louis		Emperia
Lopez, Luz Delia	Cardinal Spellman	Brooklyn Polytechnic
Lopez, Marianita	L.D. Brandeis	Monmouth College
Lopez, Robert Jr.	Central Commercial	N.Y.C.C.C.
Lopez, Rene	Aviation	SUNY at Farmingdale
Lopez, Samuel	Aviation	S.I.C.C.
Lopez, Victor		Syracuse University
Lozano, Juan	Brandeis	University of Puerto Rico
Lugo, Luz Celeste	Bay Ridge	Hunter College
Lugo, Margaret	All Saints	Bronx Community College
Lui, Ping Yuen	Samuel Gompers	Hunter College
Lutjens, Michele		Boston University
Luyando, Alejandro	Cardinal Hayes	Manhattan College
Machuca, Felix	Thomas Jefferson	Borough of Manhattan
Malarret, Luis	James Monroe	City College
Maldonado, Anna	Grace E. Dodge	Baruch School
Maldonado, Carlos	Cardinal Hayes	Hofstra University
Maldonado, Adalberto	Dodge Vocational	Art Center School (Calif.)
Maldonado, John	Fort Hamilton	Pace College
Maldonado, Migdalia	Taft	New York University
Manzano, Sonia	Performing Arts	Carnegie-Melon
Marquez, Auro	James Monroe	Brooklyn College
Marrero, Maria	Seward Park	Man. C.C.
Marrero, Maria L.	Ferris	Catholic University
Martin, Lillian	Forest Hills	New Paltz
Martinez, Carlos		SEEC
Martinez, Maria J.	Seward Park	Cornell University
Martinez, Joseph	Rice	Union College

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Martinez, Odette	Walton	Hunter College
Martinez, Raymond P.	Cardinal Spellman	Manhattan
McClymont, Beverly	Cathedral	Bronx Community College
Matos, Arturo	Cathedral Prep.	Marist College
Mas, Maria	Christopher Columbus	Binghamton
Medina, Alma Iris	Brandeis	Inter-American
Medina, Alma	Brandeis	Hunter
Medina, Angel Joseph	Power Mam.	Hunter
Melendez, George T.	Samuel J. Tilden	Southampton
Melendez, Pedro	Aviation	New York University
Mendez, Carmen	Cathedral	Hunter
Mendez, Angel Luis	Gabriela Mistral (P.R.)	New School
Mendez, Richard	DeWitt Clinton	Northwestern
Mercado, Janet	Mother Cabrini	Manhattan Community
Mercado, Nydia	Cardinal Spellman	Elmira College
Mercado, Segundo	Bishop Dubois	City College
Michel, Freddy	Charles E. Hughes	University Center
Miller, Nancy	Seward Park	N.Y.C.C.C.
Miranda, Haydee		Universidad de Barcelona
Miranda, Ruth	Midwood	Hunter College
Monagas, Jose	DeWitt Clinton	S.I.C.C.
Montalvo, Elsie	Prospect	Manhattan Community College
Montalvo, Evelyn	Bishop McDonnell	Hunter College
Montalvo, Evelyn	Seward Park	St. Joseph's
Montalvo, Martha I.	Julia Richman	Manhattan Community College
Montes, Hector J.	Cathedral Prep	Manhattan College
Montoute Juan E.	Rice	Saint John's University
Morales, Edward	Bishop Dubois	Fordham University
Morales, Elsie	Julia Richman	Brandeis University
Morales, Reuben	Music and Art	Inter-American University
Morales, Steven	James Monroe	Hunter College
Moreno, Daniel	Theodore Roosevelt	John Jay College
Moreno, Miriam	Charles Evans Hughes	Oneonta
Mori, Hector	Fort Hamilton	Plattsburgh
Mourino, Herman	James Monroe	Roger Williams
Nasario, Carmen	Evander Childs	Inter-American University
Nava, George Orlando	Man.Voc.Tech.	Ricker
Nazario, Thomas	Newtown	SUNY-Farmingdale
Negron, Hector	Canarsie	CUNY-Graduate Center
Nieto, Maria del Mar	Cathedral	St. John's University
Nieves, Arely	Dodge Vocational	New York Community College
Nieves, Evan	Theodore Roosevelt	SUNY-Farmingdale
Nieves, Migdalia	William Taft	New York University
Nieves, William	James Monroe	Inter-American University

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Ocasio, Wilfredo	Morris	Bronx Community College
Ortiz, Adalberto	Music and Art	Hunter
O'Neill, Emma	Maxwell	Nancy Taylor
Ortiz, Celia	Cathedral	New York University
Ortiz, Joseph	Christopher Columbus	Academy of Aeronautics
Ortiz, Joseph Manuel	Cardinal Haydes	New York University
Ortiz, Juanita	Taft	Marymount
Ortiz, Migdalia	Cathedral	St. John's University
Orta, Evelyn Theresa	Cardinal Spellman	Harpur College
Otero, Benito Jr.	Brooklyn Tech.	Plattsburgh
Ovalle, Adalberto	Cardinal Hayes	Pace College
Pacheco, Louis	Immaculata	Interborough
Padilla, David D.	Eugenio Ma.de Hostos (P.R.)	Jersey City State College
Padilla, Gerard	Seward Park	Hunter College
Pagan, Jacinto	Morris	U.P.R.
Pagan, Nellie	St. Helena	Hunter College
Palermo, Carmela	All Saints	Hunter College
Pan, Richard	Christopher Columbus	Bronx Community College
Payamps, Adalberto	C.E. Hughes	S.I.C.C.
Pecoroni, Frederick	Samuel Gompers	Utica College
Pedrosa, John	Pover Memorial	SUNY-Farmingdale
Perez, Aida	Prospect	Manhattan Community College
Perez, Lillian	Seward	Hunter College
Perez, Lucille	J.J. Ferris	Montclair State College
Perez, Naomi	Prospect Heights	N.Y.C.C.C.
Perez, Ramon E.	Cardinal Hayes	Fordham University
Perez, Pedro L.	SEEK	City College
Perryman, Hernan	Boys	Franklin & Marshall
Polonio, Narcisa	Theodore Roosevelt	SUNY-Geneseo
Ping, Lui	Samuel Gompers	Hunter College
Pinol, Adalberto	Benjamin Franklin	University of Wisconsin
Polonio, Narcisa	Theodore Roosevelt	SUNY-Geneseo
Porter, Ronald	A. E. Smith	University of Dayton
Quiles, Lucy	William Taft	N.Y.C.C.
Quintas, Isidro	Bronx Science	New York University
Quinones, Carlos	Cardinal Hayes	Miami Dade
Quinones, Elizabeth	Thomas Jefferson	New York University
Quinones, Gerard	Rice	Iona College
Quinones, Ismael	Manhattan Tech. & Vocational	SUNY-Albany
Quinones, Lillian I.	Cathedral	New York University
Quinones, Raquel	Washington Irving	Inter-American University
Ramirez, James	Music and Art	New York Inst. of Tech.
Ramirez, Joyce	St. Joseph's	Cedar Crest College

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Ramos, Catalina	Music and Art	Bronx Community College
Ramos, Ethel	Cathedral	Catholic Univ. of P.R.
Ramos, Lucy	Mabel D.Beacon Vocational	Inter-American University
Ramos, Lucy	Lafayette	Marymount College
Reyes, Blanca	Brandeis	Catholic U. of P.R.
Reyes, Elsie M.	Central Comm.	Boro of Manhattan
Reyes, Evelyn	Art and Design	F.I.T.
Reyes, Jose A.	Stuyvesant	City College
Reyes, Miriam	Theodore Roosevelt	Staten Island
Reyes, Norma	Cardinal Spellman	Kirkland
Rios, Isabel	Mother Cabrini	CUNY-City College
Rivera, Delia	SEEC Program	University Center
Rivera, Dorothy	Aquinas	SUNY-Plattsburgh
Rivera, Doris	Central Commercial	University of Puerto Rico
Rivera, Elias	Evander Childs	Inter-American
Rivera, Hector	Seward Park	Hunter
Rivera, James	N.Y.School of Printing	N.Y.C.C.C.
Rivera, John	Theodore Roosevelt	John Jay College
Rivera, John James	School of Printing	N.Y.C.C.C.
Rivera, Joseph	James Monroe	Southern Illinois College
Rivera, Juan	Cardinal Hayes	Inter-American
Rivera, John	Theodore Roosevelt	John Jay College
Rivera, Judith	Bay Ridge	New York University
Rivera, Leticia	Washington Irving	Staten Island C.C.
Rivera, Mildred	Cathedral	SUNY-Oneonta
Rivera, Nelson	Cardinal Hayes	Inter-American University
Rivera, Nelson		St.John's University
Rivera, Leticia		Staten Island C.C.
Rivera, Milagros	Washington Irving	Central School for P.Nurses
Rivera, Rosa	Thomas Jefferson	Harpur
Rivera, Sandra	Bay Ridge	Hunter College
Rivera, Vilma	Central Commercial	Hunter College
Robles, Leo	Power Memorial	New York University
Robertson, Helen		University of Wisconsin
Rodriguez, Emigdio	LaSalle Academy	Columbia University
Rodriguez, Francisco	Central Commercial	St.John's University
Rodriguez, Fernando	George Washington	Inter-American University
Rodriguez, Fernando	Thomas Jefferson	Brooklyn College
Rodriguez, Harry	Samuel Gompers	Queensboro
Rodriguez, Jose	Man.Vocational	New York Inst. of Tech.
Rodriguez, Luis	Central Commercial	Manhattan Community College
Rodriguez, Maria A.	Walton	Bronx Community College
Rodriguez, John A.	Samuel Gompers	New York University
Rodriguez, Migdalia		Inter-American University
Rodriguez, Milagros	Evander Childs	Hunter College

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Rodriguez, Ralph	Erasmus Hall	New York University
Rodriguez, Robert	DeWitt Clinton	Bronx Community College
Rodriguez, Rosa	Taft	Manhattan Community College
Rojas, Luis	Taft	New York University
Rolando, Brigida	Monroe	Bronx Community College
Roldan, Nydia	Roosevelt	Inter-American University
Roman, Edmund	St.Raymond	University of Puerto Rico
Roman, Federice		SUNY-Albany
Roman, Nilda	Monroe	SUNY
Romero, Carlos	DeWitt Clinton	Inter-American University
Ronda, Fred	Hayes	John Jay College
Rosa, Jeannette		Marymount College
Rosa, Rosemarie	Evander Childs	Oneonta
Rosado, Carmen N.		Hunter College
Rosado, Luis	Dubois	Manhattan Community College
Rosas, Mildred		School of Visual Arts
Rosario, Hector M.	Music and Art	Manhattan Community College
Rosario, Norma	St.Simon Stock	Mt.Vernon School of Nursing
Rosario, Sonia	Eastern District	New York University
Ruiz, Frank	George Washington	Cornell University
Rubal, Alma		Hunter College
Ruiz, Raul	Monroe	Pace College
Ruiz, Yvonne	Washington Irving	Brooklyn College
Samalot, Rosemary	New Rochelle H.S.	SUNY-Old Westbury
Sanchez, Ramonita	Tilden	Inter-American University
Santi, Sandra Elaine	St.Thomas Aquinas	Mercy College
Santana, Ernest	Hayes	Fordham University
Santana, Jose	Brooklyn Technical	Brooklyn College
Santiago, Carmen	All Saints	St.John's University
Santiago, Euladia	Ferris	Jersey State College
Santiago, Dina Solamita	Richmond Hill	Phillips University
Santiago, Fred	Benjamin Franklin	Williams College
Santiago, Ana Maria	Washington Irving	University of Puerto Rico
Santiago, Jerry	LaSalle Academy	Manhattan
Santiesteban, John	Bishop Dubois	Boro of Manhattan
Santiesteban, Rosa		Jersey City State College
Santos, Adrian M.	John Adams	St.John's University
Santos, Daniel	W.H.Taft	Staten Island University
Santos, Victor		State University Urban Ctr.
Seda, Samuel	Bishop Dubois	St.John Bosco College
Santi, Sandra E.	Aquinas	Mercy College
Seise, Carmen	James Monroe	Staten Island Community C.
Singleton, Arthur	SEKK Program	University Center
Sierra, Zoraida	St.Puis V.H.S.	New York University
Segarra, Diana	Mary Help of Christ Academy	St.John's University
Serrante, Yvette		Misericordia School of Nursing

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Sleeper, Rosa Margarita		Barnard College
Soto, Antonio	Central Commercial	Park College of St.Louis University
Soto, Abigail	S.J.Tilden	University of Puerto Rico
Soto, Maria	George Washington	New Palts
Suarez, Sonia	Central Commercial	SUNY-Albany
Surita, Nereida		Inter-American University
Talavera, Wilfredo	Power Memorial	Bronx Community College
Tapia, Fernando	DeWitt Clinton	John Jay College
Tirado, Eugene	Rice	St.John's University
Toro, Edward Louis	Cathedral Prep.	Rensselaer Polytechnic
Torquet, Berto	George Washington	Manhattan Community College
Torraca, William	Samuel Gompers	Queensborough
Torres, Joseph	Evander Childs	John Jay College
Torres, Abigail	Jane Addams	SEEK Program
Torres, Ernest	St.Joseph	C.C.N.Y.
Torres, Eunice	Prospect Heights	Brooklyn College
Torres, Jose	Franklin K.Lane	Kings College
Torres, Joseph	Evander Childs	John Jay College
Torres, Maria	Theodore Roosevelt	Hunter College
Torres, Myrteлина	Cathedral	Hunter College
Torres, Nilsa		Hunter College
Torres, Robert	All Hallows Inst.	Rensselaer-Polytechnic Inst.
Torrueλλα, Martha	Walton	New York University
Urreta, Benjamin		Inter-American University
Valentine, Judy		Central Conn. St.
Valiente, Miguel		Bronx Community College
Valle, Jaime	Julia Richman	Kirkland College
Vargas, Angel	Morris	Staten Island
Vargas, Marco	Gabriela Mistral	Brooklyn Polytechnic
Vazquez, Ana M.	Walton	Hunter College
Vazquez, Angel L.	East High School	Inter-American University
Vazquez, Beraldo	Brooklyn Technical	Face
Vazquez, Edwin		Farmingdale
Vazquez, Evelyn	Immaculate	Cornell University
Vega, Aramina	Cathedral	Hunter College
Vega, Ralph	Seward Park	Hunter College
Velazquez, Pedro	DeWitt Clinton	N.Y.C.C.C.
Velez, Anabel	Cathedral	Fordham University
Velez, Andrea	Irvington	Monmouth College
Velez, Frank	Morris	SEEK
Velez, Maria	Seward Park	SUNY-Oneonta
Velilla, Yvonne		Kingsborough C.C.
Vigo, Jose	Erasmus Hall	Cornell University
Vincenty, Ronnie	Samuel Gompers	New York Inst.of Tech.

<u>Name of Student</u>	<u>High School</u>	<u>Institution</u>
Viotty, Michele	St.Simon Stock	Ithaca College
William, Ben	Aviation	Corning C.C.
<hr/>		
Borrero, Toni Marta	Bishop McDonnell	St.John's University
Cabral, Carlos R.	Bishop Dubois	Manhattan College
Cintron, Jaime	Stuyvesant	Adelphi
Duran, Maritza	Central Commercial	University of Puerto Rico
Esteves, Martha	Bishop McDonnell	Cazenovia College
Fernandez, Sonia	St.Pius X	Pace College
Freyre, Rafael	Manhattan Voc.and Tech.	New York Institute of Technology
Hernandez, Sandra		Baruch College
Irizarry, Olga	Washington Irving	Brooklyn College
Lanzo, Manuela	Music and Art	Manhattan School of Music
Lebron, Felisa	Cathedral	Pace College
Matias, Jorge Enrique	C.E.Hughes	Brooklyn Polytechnic
Negron, Lucy	Bay Ridge	
Ortiz, Carmen	Cathedral	Molloy College
Rivera, Asalia	James Monroe	Geneseo
Suarez, Rosemary	James Monroe	Russell Sage
Torres, Pedro	Cardinal Hayes	
Vega, Priscilla	Clara Barton	Beth Israel School of Nursing
Venditti, Nicholas	Cardinal Hayes	New York University
Villafane, Vanessa	Fort Hamilton	Barnard College
Villaronga, Julio	Winter Mountain, Mass.	Ithaca College

ASPIRA CLUBS FEDERATION CHAPTERS

<u>Brooklyn Clubs</u>		<u>Membership</u>
1. Guarionex Aspira Club	Brooklyn Center	131
2. Jesus T. Pinero	Thomas Jefferson High School	34
3. Aspira Hispano	St. Joseph's H.S.	25
4. Los Conquistadores	Boys High School	19
5. Rafel Hernandez	Aviation High School	44
6. Ramon E. Betances	Bushwick High School	18
7. El Flamboyán	Eastern District High School	114
8. El Boricua	Fort Hamilton High School	26
9. La Ceiba	John Jay High School	55
10. El Nuevo Mundo	Brooklyn Technical	23
11. Las Antorchas del Manana	Prospect Heights	31
12. El Caribe	Canarsie High School	46
13. El Volcan	Alexander Hamilton High School	45
14. La Nueva Vida	Maxwell Vocational High School	32
15. Manuel Zeno Gandia	Dewey Jr. High School	69
16. El Dorado	Sarah J. Hale Vocational High School	69
17. La Casa	George Westinghouse High School	27
18. (new club)	Tilden High School	<u>21</u>
		829

ASPIRA CLUBS FEDERATION CHAPTERS

<u>Bronx Clubs</u>		<u>Membership</u>
1. Isla del Encanto	Morris High School	80
2. (new club)	Bronx High School of Science	59
3. Caballeros de Borinquen	Cardinal Hayes High School	54
4. Luis Munoz Rivera	Walter High School	56
5. Abelardo Diaz Morales	Bronx Center	60
6. Rafael Cordero	Theodore Roosevelt High School	92
7. El Sol de Borinquen	St.Thomas Aquinas	39
8. Ponce de Leon	DeWitt Clinton High School	110
9. Progreso de la Juventud	Grace H. Dodge Vocational High School	73
10. Fuente del Caribe	Cardinal Spellman High School	64
11. Julia de Burgos	Evander Childs High School	37
12. Virgilio Davila	Jane Addams Vocational High School	62
13. El Yunque	Wm. Howard Taft High School	79
14. Alfred E. Smith	Alfred E. Smith High School	31
15. F.M.Quinones	Samuel Gompers Vocational High School	29
16. (new club)	St.Helena's Boys School	26
17. Ramon Frade	Christopher Columbus High School	41
18. Jose Guatier Benitez	James Monroe High School	28

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ASPIRA CLUBS FEDERATION CHAPTERS

<u>Manhattan Clubs</u>		<u>Membership</u>
1. Hijos de Borinquen	Manhattan Center	40
2. Juan Morel Campos	Seward Park High School	25
3. Hijos del Caribe	Bishop Dubeis High School	35
4. Jose de Diego	La Guardia Community Center	45
5. San Juan	Julia Richman High School	25
6. Manuel Fernandez Juncos	Brandeis High School	60
7. Luquillo	Washington Irving High School	60
8. Luis Pales Matos	George Washington High School	30
9. La Luz	High School of Fashion Industries	20
10. El Pitirre	Central Commercial High School (annex)	15
11. Hispanic Alliance for Progress	Benjamin Franklin High School	25
12. El Prado	High School of Art and Design	15
13. La Providencia	Cathedral High School	135
14. Luis Llorens Torres	Charles E. Hughes High School	20
15. Guanin	Rice High School	35
16. Roberto Cofresi	Naaren H.S.	<u>25</u>
		610

FEDERATION OF PUERTO RICAN PARENTS

CHAPTERS

AREA

Bronx

Francisco Oller	Tremont
Jose Celso Barbosa	South Bronx
Jose F.H.Hernandez	South Bronx
Luis Pales Matos	Crotona Park
R. Balderioty de Castro	Hunts Point

Manhattan

Julia de Burgos	East Harlem
Manuel Alonso	Washington Heights
Antonio S. Pedreira	West Side
Lola Rodriguez de Tio	Lower East Side
Ramon E. Betances	Chelsea

Brooklyn

Rafael Hernandez	Red Hook
Juan Morell Campos	Brownsville
Berinquen	Williamsburg
La Fortaleza	Fort Greene
E. Ramos Antonini	East New York
Eugenio M. de Hostos	Park Slope

SPONSORS COMMITTEE

(* indicates new sponsor)

*Allied Mills, Inc.	The Equitable Life Assurance Society of the United States
American Can Company	General Cigar Co., Inc.
American Metal Climax Foundation, Inc.	*General Telephone & Electronics Corporation
P. Ballantine & Sons	The Grand Union Company
Bankers Trust Company	Gulf Oil Corp.
Becton, Dickinson and Company	*Gulf & Western Industries, Inc.
Sanford C. Bernstein & Co.	Harwood Manufacturing Co.
Bowery Savings Bank	Hilton International Company
Bristol-Myers Corporation	*Hooker Chemical Corporation
Bustelo Coffee Roasting Co., Inc.	International Business Machines Corporation
{Beech-Nut Life Savers, Inc.}	International Ladies' Garment Workers Union
Chemical Bank New York Trust Company	International Paper Company
Compton Advertising, Inc.	International Telephone and Telegraph Corporation
Consolidated Cigar Corp.	Peter J. Schweitzer Division
Continental Can Company, Inc.	Kimberly Clark Corporation
*The Corporation Trust Company	Lennen & Newell, Inc.
Cowles Communications, Inc.	Lerner Stores Corporation
Cushman & Wakefield, Inc.	The Levitt Foundation {Levitt & Sons, Inc.}
Eastern Airlines	Macy's New York
Eastman Dillon, Union Securities & Co.	

Las Madrinas de Aspira	Retail Centers of the Americas Inc.
Manufacturers Hanover Trust	Rexach-HRH Construction Corp.
Metropolitan Life Insurance Company	The Seafarers International Union of North America
National Dairy Products Corp. Kraft Foods Division Sealtest Foods Division Breakstone Foods Division	*Sinclair International Oil Company
New York Telephone Company	Sterling Products International
Ogilvy & Mather, Inc.	South Puerto Rico Sugar Company
Pan American World Airways, Inc.	Standard Oil Company Incorporated in New Jersey
J. C. Penney Company	*Time, Inc.
*Philip Morris, Inc.	Union Carbide Corporation
Plaza Provision Company	F. W. Woolworth
The Prudential Insurance Company of America	

Sponsors in Puerto Rico

Bacardi Corporation	Esso Standard Oil Co. of Puerto Rico
Banco Credito y Ahorro Ponceño	Fibers International Corporation
Banco de Ponce	Mantecados Payco, Inc.
Banco Popular de Puerto Rico	Phelps Dodge Copper Products Corporation, Puerto Rico
Commonwealth Oil Refining Company, Inc.	Phillips Puerto Rico Core, Inc.
Credito e Inversiones de San Miguel, Inc.	Pueblo Supermarket, Inc.
Rafael Benitez Carrillo, Inc.	Puerto Rican Cement Company, Inc.
	Puerto Rico Distillers, Inc.
	Rexach Construction Company
	El San Juan Hotel Corp.

SOL MASCH & COMPANY

CERTIFIED PUBLIC ACCOUNTANTS

NEW YORK, N. Y.

October 7, 1968

Aspira, Inc.
296 Fifth Avenue
New York, New York 10001

Gentlemen:

Pursuant to engagement we have made an examination of the Aspira, Inc. Fund Assets relating to the General Operating Fund, Community Development Agency Fund, Scholarship Center Fund, Guild Project Fund, National Educational Conference Fund, Building Fund and the Loan and Award Fund.

The funds and the statements presented herewith are shown primarily on a cash basis.

The allocation and application of cash received and disbursed are shown as reflected on the books. Disbursements were approved by the Administrative Officer.

The bank statements were reconciled and found to be in agreement with the general ledger.

Our examination was made in accordance with generally accepted auditing standards and included such tests of the accounting records and such other procedures as were considered necessary in the circumstances.

In our opinion, subject to the foregoing comments, the accompanying exhibits and related schedules present fairly the financial position of the Aspira, Inc. as at June 30, 1968, in conformity with generally accepted accounting principles.

Respectfully submitted,


SOL MASCH & COMPANY
CERTIFIED PUBLIC ACCOUNTANTS
STATE OF NEW YORK

ASPTA, INC.

COMBINED STATEMENT OF RECEIPTS AND DISBURSEMENTS AND FUND BALANCE

FOR THE PERIOD ENDING JUNE 30, 1968

Receipts	GENERAL OPERATING FUND	C D A FUND	SCHOLARSHIP CENTER FUND	GUILD PROJECT FUND	PROGRAM FUNDS			BUILDING FUND	LOAN AND AWARD FUND	TOTAL
					NATIONAL EDUCATION CONFERENCE FUND	LOCAL	FEDERAL			
Contributions and Grants	\$139,456.25	\$393,585.05	\$71,565.97	\$55,000.00	\$15,000.00	\$ 8,800.00	\$68,407.31	\$ --	\$ --	\$ --
Interest	556.56						556.56	11.60	17.27	29.87
Overhead Cost - received from other programs	15,766.72						15,766.72			
Registration Fees from Community Participants					2,750.00		2,750.00			
Pro-rated Office Space Cost								17,005.44		17,005.44
Store Rental								\$ 832.15		\$ 832.15
Total Receipts	\$155,823.53	\$393,585.05	\$71,565.97	\$55,000.00	\$17,750.00	\$ 8,800.00	\$70,500.89	\$25,843.19	\$ 17.27	\$25,860.46
Disbursements										
Personnel	\$ 55,723.45	\$256,110.45	\$48,067.17	\$ 5,450.74			\$405,351.81			
Fringe Benefits	8,251.88	20,605.08	4,267.24	579.94			33,713.54			
Consultant Services	4,115.00	12,900.00	1,800.00	633.00			19,048.00			
Consumable Supplies	1,392.40	5,450.36	2,708.71	310.55			13,079.02			
Space Cost	6,000.00	42,327.08		500.00			49,227.08			
Program Expenses	16,159.48			208.87			16,368.35			
Other Costs	5,094.55	21,769.71	4,821.76	762.68			32,409.10	\$ 8,481.79		\$ 8,481.79
Development Costs	23,011.71						23,011.71			
Public Relation Costs	2,082.05						2,082.05			
Bank Charges	17.01	12.00					29.01			
Remedial Teachers		8,800.00					8,800.00			
Travel		487.10	1,448.64	18.40			2,954.14			
Wear, Lease of Equipment		6,168.85		1,231.50			7,400.35			
Returned to City of New York		68,458.54					68,458.54			
Communications			2,007.45	210.05			2,217.50			
Junior Mentors				292.50			292.50			
Other Direct Costs					\$ 9,515.17	\$ 5,661.88	15,177.45			
Indirect Costs			6,815.00	3,790.22	8,415.00		19,020.22			
Interest on Mortgage								3,718.88		3,718.88
Amortization of Mortgage								4,977.66		4,977.66
Total Disbursements	\$165,507.34	\$417,697.15	\$71,565.97	\$14,337.45	\$14,231.17	\$ 3,661.88	\$718,500.39	\$17,176.34	\$ --	\$17,176.34
Excess (Deficit) Receipts and Disbursements	(\$ 9,683.81) (\$ 24,112.09)	\$ --	\$ --	\$40,662.55	\$ 5,818.83	\$ 3,138.72	(\$ 3,959.50)	\$ 5,666.85	\$ 17.27	\$ 5,684.13
Fund Balance, June 30, 1967	34,307.95	43,679.15	0.00	0.00	0.00	0.00	77,987.10	49,172.60	3,088.74	52,261.34
Decrease in Net Assets due to Amortization								4,977.66		4,977.66
Fund Balance, June 30, 1968	\$ 29,400.44 (\$ 4,882.54)	\$ --	\$ --	\$40,662.55	\$ 5,818.83	\$ 3,138.72	\$ 75,127.60	\$29,819.12	\$ 3,106.01	\$29,925.13

* Includes \$65,505.34 returned to City of New York

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President
University of Puerto Rico

Estaban A. Bird
President
Banco Credito y Ahorro Ponceño

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New England Petroleum Corp.

Fairleigh S. Dickinson, Jr.
President
Becton, Dickinson & Co.

Luis A. Ferre
Co-Chairman of the Board
Puerto Rican Cement Co., Inc.

F.D. Hall
President, Eastern Airlines

Paul Hall
Seafarer's International Union

William J. Levitt
Chairman of the Board
Levitt and Sons

Honorable Luis Munoz-Marin

Birny Mason, Jr.
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Union Carbide Corporation

Teodoro Moscoso
Chairman of the Board
Commonwealth Oil Refining
Company, Inc.

Samuel J. Silberman
Chairman of the Board
Consolidated Cigar Corporation

Louis Stulberg
President
International Ladies Garment
Workers Union

BOARD OF DIRECTORS

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Olga S. Gandara
Secretary

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Treasurer

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Blanca Cedeno, Chairman
Program Committee

Ivan E. Irizarry, Chairman
Personnel Committee

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Nestor A. Lopez
Ray Martinez
Carlos Pagan
Antonia Pantoja
Thomas Rios
Vicente Rodriguez, Esq.
Peter Santana
Oscar Gonzales-Suarez, Esq.
Sister Thomas Marie

STAFF AND CENTERS

ASPIRA, Inc.
Main Center
296 Fifth Avenue
New York, New York 10001
Tel. 244-1110

Louis Nunez
Executive Director

Louis Nieves
Program Director

Anthony Santiago
Director
Scholarship and Loan Center

ASPIRA, Inc.
Bronx Center
420 East 149th Street
Bronx, New York 10455
Tel. 585-4310

Manuel Gonzalez
Director

ASPIRA, Inc.
Manhattan Center
1974 Broadway
New York, New York 10023
Tel. 874-3936

John Valentin
Director

ASPIRA, Inc.
Brooklyn Center
161 Remsen Street
Brooklyn, New York 11201
Tel. 855-7011

Luis Cuevas
Director

As of October 1968.